

Pupil premium strategy statement

School overview

Metric	Data
School name	St Martin's CE VA Primary School
Pupils in school	266
Proportion of disadvantaged pupils	21 pupils 7.8%
Pupil premium allocation this academic year	£27,300
Academic year or years covered by statement	2019 - 21
Publish date	April 2020
Review date	January 2021
Statement authorised by	Mrs Alison Stephenson
Pupil premium lead	Dr James Crick
Governor lead	Dr James Crick

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	5.79
Writing	3.85
Maths	4.11

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	60%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Ensure all relevant staff (including new staff) have received in house training to deliver whole class reading effectively
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£25,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain outstanding progress measure	Oct 2020
Progress in Writing	Maintain outstanding progress measure	Oct 2020
Progress in Mathematics	Maintain outstanding progress measure	Oct 2020
Phonics	Achieve national average expected standard in Phonic Screener	July 2020
Speech links	Improve oral language skills and understanding for eligible pupils eligible across the school.	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed use of Phonics boxes across all Key Stage 1 year groups to increase phonic knowledge
Priority 2	Embed whole class teaching of reading. Buy resources to supplement current scheme
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in phonics especially for Year 2 and 3 pupils
Projected spending	£25,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Partially remove financial constraints to contribute to educational visits and residential experiences.
Priority 2	Improve attendance of disadvantaged pupils to NYCC average (96%)
Barriers to learning these priorities address	Families with more than one pupil at the school can be financially stretched by voluntary contributions for educational and residential visits.
Projected spending	£2,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of training days and additional cover being provided by HLTAs
Targeted support	Ensuring enough time for English lead to support whole class teaching of reading	English lead to use leadership time to visit other schools and research impact of whole class reading strategy
Wider strategies	Engaging the families facing most challenges with financial support	Working closely with the LA to encourage families to apply for pupil premium

Review: last year's aims and outcomes

Aim	Outcome
Improve oral language skills and understanding for pupils eligible for Pupil Premium across the school.	Achieved. In 2018 – 19, 9 Pupil Premium children accessing the intervention. In 2019 – 20 only 2 pupils now still need additional support.
Higher rates of progress across KS2 for vulnerable pupils eligible for Pupil Premium	Achieved. The rates of progress as indicated at the beginning of this form are outstanding
Ensure that resources are available to support pupils eligible for Pupil Premium in terms of swimming, residential and educational visits.	The majority of parents took advantage of the financial support.